

english

English

Chinese

Spanish and English

Thai

Chinese

Korean

English

Russian

English

Turkish

English

English, Spanish

English

German, Vietnamese

English

English

english

English

English

English

Spanish, Portuguese, English

English

Spanish

English

English

English

English

English

English

Vietnamese, Chinese

english

English

Chinese, English

English

Thai

Chinese, English

Korean

English

English

English

Turkish

English

English

English

English, German, Vietnamese

English and Spanish and Portuguese

English

english

English

English

English

Spanish, Portuguese, English

English

English/Spanish

English, can speak Spanish with a reasonable degree of fluency after spending a year in Spain my junior year of high school

English

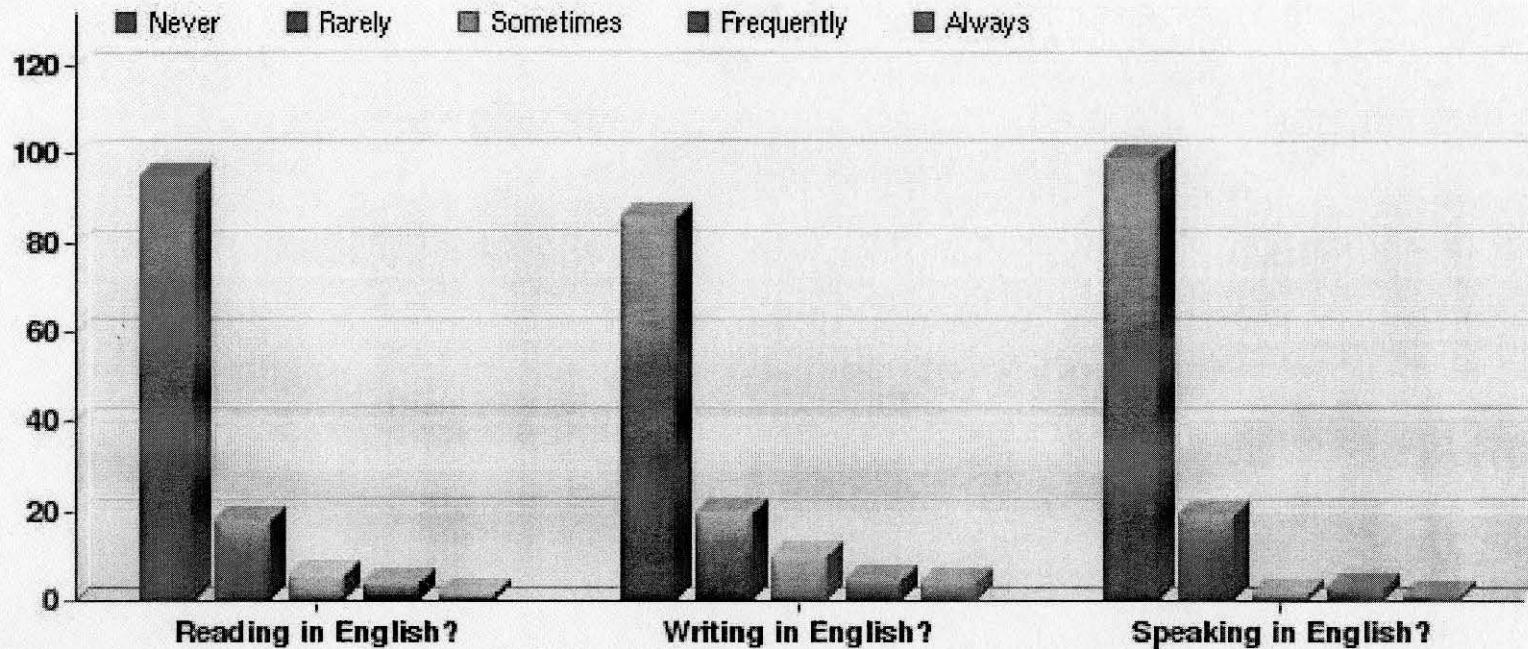
English

English

English

English

Vietnamese, Chinese, English



#	Question	Never	Rarely	Sometimes	Frequently	Always	Responses	Mean
1	Reading in English?	95	18	6	4	2	125	1.40
2	Writing in English?	86	20	10	5	4	125	1.57
3	Speaking in English?	99	19	2	3	1	124	1.29

Statistic	Reading in English?	Writing in English?	Speaking in English?
Mean	1.40	1.57	1.29
Variance	0.73	1.04	0.48
Standard Deviation	0.85	1.02	0.70
Total Responses	125	125	124



## 21. Comments

### Reading in English?

#### Please elaborate

I am dyslexic

Reading for English literature classes can be difficult, even for native/proficient speakers.

dyslexia

### Writing in English?

#### Please elaborate

Crafting good writing is a struggle for everyone!

There is a difference in writing English and the Academic Language Swathmore requires for its students.

Writing for English literature classes can be difficult, even for native/proficient speakers.

i hate writing

dysgraphia



it's not the english, it's the writing that is a problem

### Speaking in English?

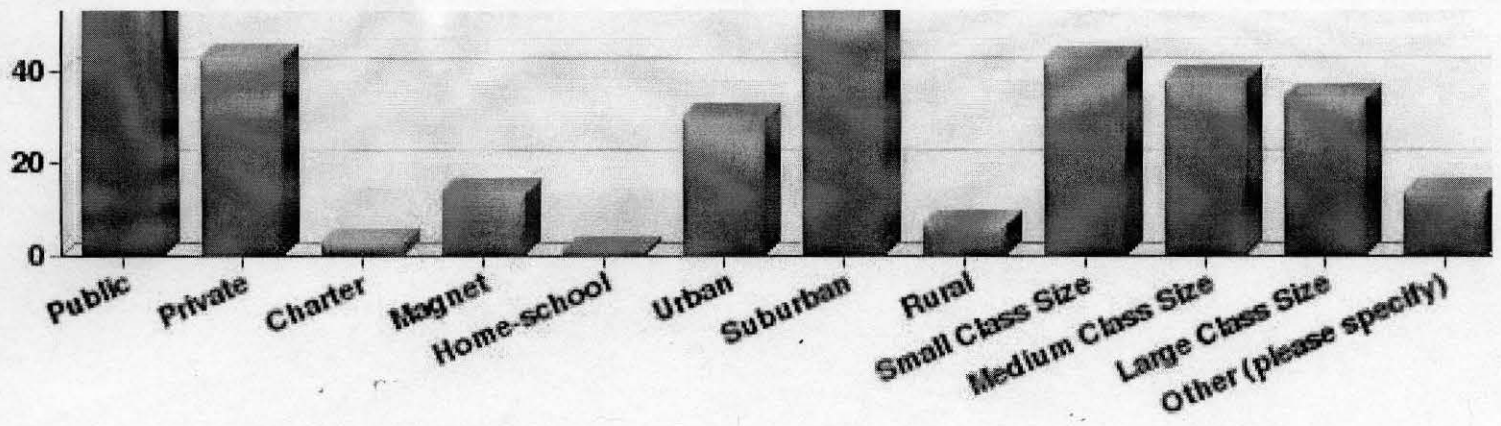
#### Please elaborate

Statistic	Reading in English?	Writing in English?	Speaking in English?
Total Responses	3	6	0

22. 15. Are you on financial aid?

#	Answer	Bar	Response	%
1	Yes		73	60%
2	No		49	40%
	Total		122	

Statistic	Value
Mean	1.40
Variance	0.24
Standard Deviation	0.49
Total Responses	122



#	Answer	Bar	Response	%
1	Public		78	63
2	Private		43	35
3	Charter		3	2%
4	Magnet		14	11
5	Home-school		1	1%
6	Urban		30	24
7	Suburban		60	48
8	Rural		7	6%
9	Small Class Size		42	34
10	Medium Class Size		38	31
11	Large Class Size		34	27
12	Other (please specify)		14	11

**Other (please specify)**

Parochial

Boarding

Independent-Quaker

Catholic

Alternative education

High rate of failing students

Performing Arts public high school for half of my high school years

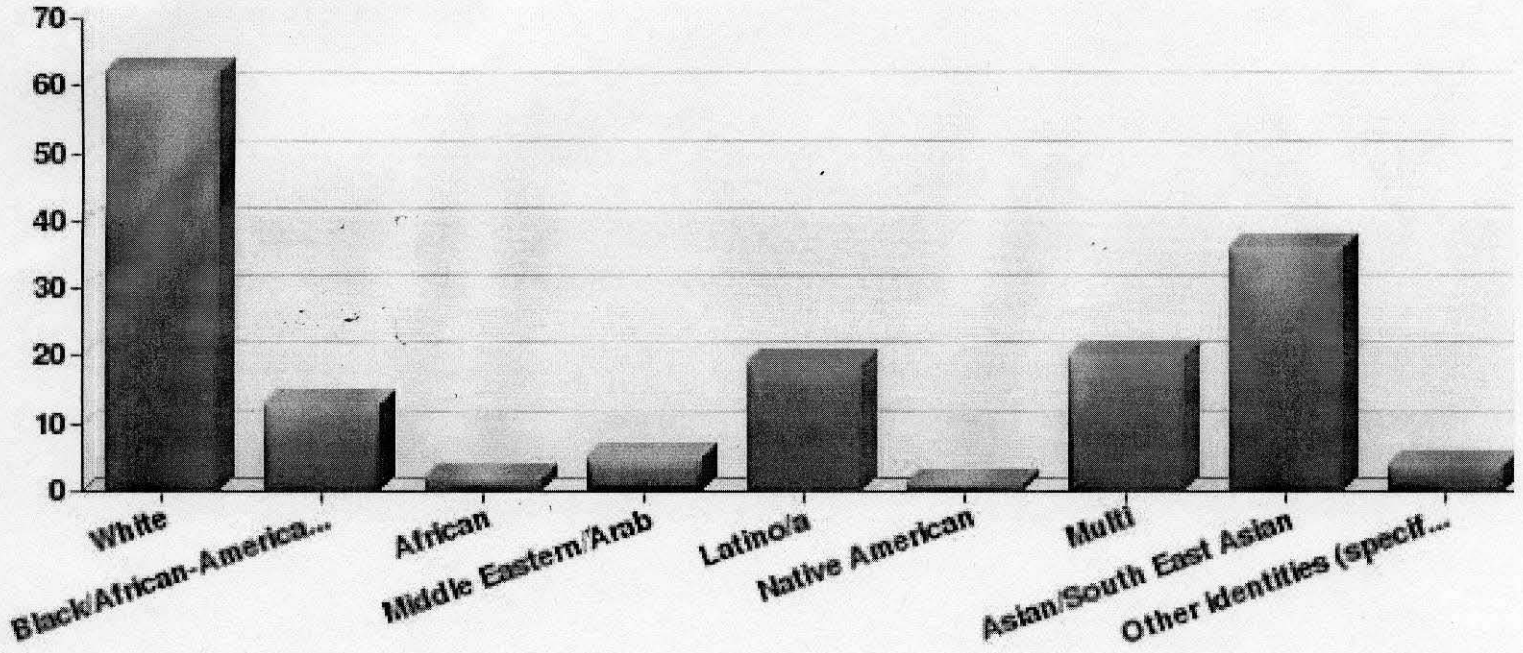
Boarding

International

International



24. 17. Please identify your race/ethnicity (check all that apply)



#	Answer	Bar	Response	%
1	White		62	50
2	Black/African-American		13	11
3	African		2	2
4	Middle Eastern/Arab		5	4
5	Latino/a		19	15
6	Native American		1	1
7	Multi		20	16
8	Asian/South East Asian		36	29
9	Other identities (specify)		4	3

**Other identities (specify)**

Haitian American




Jewish

Euro

Malaysian

Statistic	Value
Total Responses	123

25. 18. Please identify your gender (check all that apply)



#	Answer	Bar	Response	%
1	Male		37	30%
2	Female		86	69%
3	Other (please specify)		1	1%

**Other (please specify)**  
genderqueer

Statistic	Value
Total Responses	124



26. 19a. Do you identify as having a disability (emotional, cognitive, physical, etc)?

#	Answer	Bar	Response	%
1	Yes		10	8%
2	No		114	92%
	Total		124	

Statistic	Value
Mean	1.92
Variance	0.07
Standard Deviation	0.27
Total Responses	124

27. 19b. If yes, do you feel that you receive appropriate support at Swarthmore?  
Please elaborate.

**Text Response**

i have a cognitive and emotional disability i feel as though CAPS is helpful but that i am lucky that it is helpful for me and i don't feel as though there is sufficient support for my learning disability.

No, I've just come to terms with my mental disability so I am searching for the resources on campus that can help me out.

For students without strong preparation in math prior to Swarthmore, majoring in Math is difficult.

I haven't needed to use the resources because I've been managing my problem. Professors are very understanding.

I have not received appropriate support from the Swarthmore administration. In fact, I've felt that a large part of the concern they have shown me is discredited by the lack of follow-through and attention my contact efforts have received.

Yes. Extra time.

n/a

The academic deans have been very supportive of my physical and emotional disabilities. On the other hand only three out of my 7 teachers this year have truly been empathetic and understanding.

I don't really need support, since I have manageable dyslexia.

I would if I had enough time to go to CAPS, Worth, and other centers needed.

yes

Yes. The support has been great both academically and socially.

Statistic	Value
Total Responses	13

have helped me assess where my academic weaknesses laid.

Struggled my first semester at Swat. Pass/fail semester and academic resources like study groups helped so I was prepared by second semester, but a transition program would've been nice.

#### AN INTRODUCTION TO COLLEGE WRITING WOULD HAVE BEEN HELPFULL

Intensive reading and writing program

especially for international students whose first language is not english and who didn't go to an international school before Swarthmore.

some buffer period for getting used to speaking, writing, and reading in english would have been very useful. after all, it's all matter of confidence. really.

Reading materials, and understnading what is expected from the student in terms of discussions and elaborating ideas on papers

Maybe for students without experience with a college preparatory program such as the IB.

Possibly a run down with grammar/organizational skills

I could have taken math courses and possibly worked out ways to better communicate my problems with my teachers

YES. I tutored at Upward Bound throughout high school. These programs are our duty as those with academic privilege!!

I would have felt much more

terms of intelligence but are not as grounded in the other skills required to succeed at the collegiate level without incurring massive amounts of stress.

I think I did fine without such a program.

I'm an exception and not the rule when it comes to international education. I felt very prepared for Swarthmore, but I know not all students have the same experience

I was lucky enough to have an educational experience in high school that did a great job preparing me for Swarthmore academics, extracurricular, and social life

I think all I need is better time-management skills, but I wouldn't need a summer program for that.

I felt i was adequately prepared for college

But I think it would be for others

I went to a private "college-prep" school where the classes were similar to college already

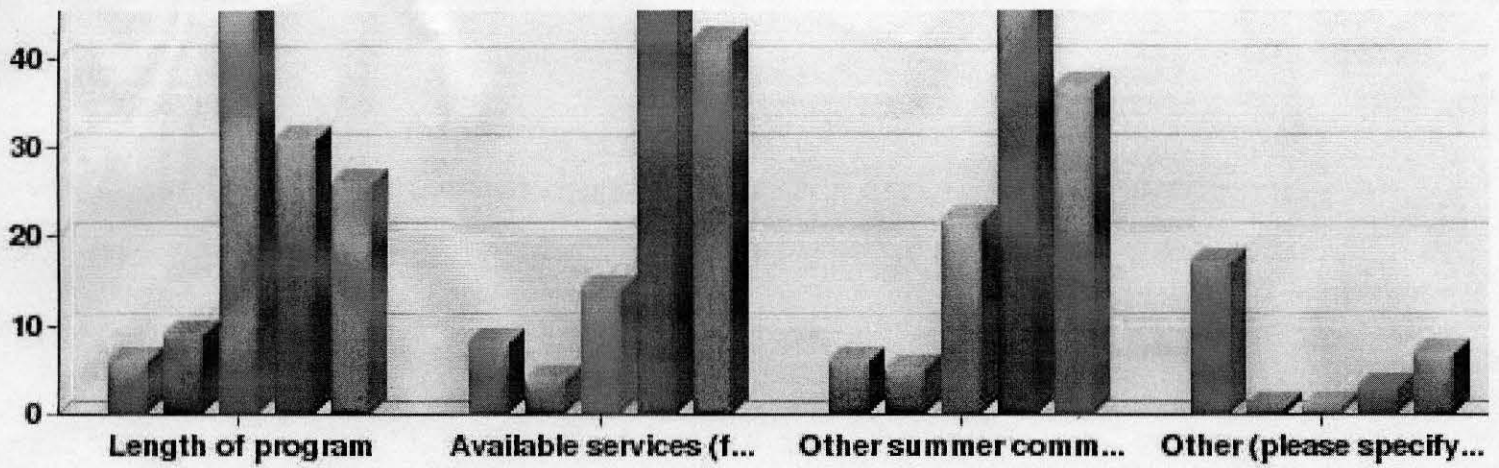
I felt fairly prepared from my high school experience

But I could see how it would be useful. I felt very prepared by my high school, but I know others had different experiences.

I don't think I would have needed it because I had a strong high school experience, but I strongly support one on campus!

I was pretty comfortable with my





#	Question	Not applicable	Not Crucial	Slightly Crucial	Very Crucial	Crucial	Responses	Me
1	Length of program	6	9	50	31	26	122	3.5
2	Available services (food, housing, etc.)	8	4	14	54	42	122	3.9
3	Other summer commitments (e.g., family, work, research, internship, etc.)	6	5	22	52	37	122	3.8
4	Other (please specify)	17	1	1	3	7	29	2.3

### Other (please specify)

How the program was described, what it offered...

financial cost

Financial Aid resources

funding, how the program is planned

Content

Cost

Cost

Money

Reputation of program / feedback from other students who had attended it

travel costs

cost

financial

Statistic	Length of	Available services (food, housing, etc.)	Other summer commitments (e.g., family, work, research, internship, etc.)	Other (please specify)
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